

Alignment to Federal Funds

Federal programs under the Every Student Succeeds Act provides local education agencies with several options to fund dual or concurrent enrollment.

Outlier by Savvas provides 100% online, accredited college courses for dual or concurrent enrollment.

Federal Program Tip:

Save this document in your files in case of a future program audit to show alignment to allowable use of federal funds.

Identifying the students to be served can help determine which funding source is the most appropriate to implement Outlier by Savvas.

Students to be Served	ESSA Program	Allowable use of funds relevant to Outlier by Savvas
Students attending a secondary school with a Schoolwide Title I program	Title I, Part A – §1114 Schoolwide programs	Schoolwide program strategies can include: “preparation for and awareness of opportunities for postsecondary education and the workforce, which may include broadening secondary school students’ access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools)” “A secondary school may use such funds for any of the costs associated with such program, including the costs of tuition and fees, books, required instructional materials for such program, and innovative delivery methods. ”
Students identified as having the greatest need for special assistance	Title I Part A – §1115 Targeted Assistance programs	Can fund direct student services including “enrollment and participation in academic courses not otherwise available at a student’s school, including activities that assist students in successfully completing postsecondary level instruction and examinations that are accepted for credit at institutions of higher education.”

Students to be Served	ESSA Program	Allowable use of funds relevant to Outlier by Savvas
English Learners	Title III, Part A – §3115	Activities can include: “Improving the instruction of English learners, which may include English learners with a disability, by providing for offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.”
Any secondary students	Title IV, Part A – Student Support and Academic Enrichment	Can fund: “accelerated learning programs that provide post-secondary level courses accepted for credit at institutions of higher education, including dual or concurrent enrollment programs , and early college high schools.”
Students in Districts meeting the definition of small and rural	Title V, Part B – Rural Education	Awardees of the Rural Education Initiative can use funds to carry out local activities authorized under any of the following provisions: Part A of Title I · Part A of Title II · Title III · Part A or B of Title IV
Native American students	Title VI - Indian Education	Services and activities may include: “ career preparation activities to enable Indian students to participate in programs such as the programs supported by the Carl D. Perkins Career and Technical Education Act of 2006”
Federally connected children	Title VII - Impact Aid	Impact Aid is considered general aid to recipient districts and can fund a wide variety of expenses to help children meet the requirements of ESSA and meet challenging State academic standards.
Students participating in Career and Tech programs	Carl Perkins V – Part C	CTE activities may include: “Provide students participating in career and technical education programs with the opportunity to gain postsecondary credit while still attending high school, such as through dual or concurrent enrollment programs or early college high school, as practicable.” “Support to reduce or eliminate out-of-pocket expenses for special populations participating in career and technical education, including those participating in dual or concurrent enrollment programs or early college high school programs.”

To learn more about school funding opportunities, visit savvas.com/funding



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800-848-9500

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