SAVVAS
LEARNING COMPANY

ESSA LEVEL 4

Evidence Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

Savvas Essentials: *Foundational Reading* meets ESSA's Level 4 evidence criteria.

Level 4 Evidence Criteria	Alignment to Requirements	Detail
A well-defined logic model or study that indicates how a program is likely to improve student outcomes.	**Meets**	*Savvas Essentials®*: *Foundational Reading* was developed with guidance from: Dr. Michael Coyne, Ph.D. Department Head, Educational Psychology Co-Director, Center for Behavioral Education and Research University of Connecticut. Dr. Coyne has expertise in beginning reading and early vocabulary instruction and intervention. He has directed or co-directed numerous research projects focused on beginning reading practices for students with diverse learning needs. Find the *Savvas Essentials*: *Foundational Reading* Research Base here. Find the *Savvas Essentials*: *Foundational Reading* Logic Model here.
A study is currently underway that meets the Level 3 Evidence or higher.	**Meets**	A randomized control trial is currently being conducted on *Savvas Essentials*: *Foundational Reading*.

For more information, visit:
savvas.com/evidencebased

Savvas.com
800-848-9500

SAVVAS ESSENTIALS®
Foundational Reading

Aligned to the science of reading, this new K–2, blended and teacher-led supplemental program provides explicit instruction, systematic modeling, and ample digital and print practice for concepts of print, phonological awareness, phonics and the teaching of high-frequency words, and fluency.

Join the Conversation
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