







# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

*myPerspectives* meets ESSA’s Level 4 evidence criteria.

Level 4 Evidence Criteria	Alignment to requirements	Detail
A well-defined logic model or study that indicates how a program is likely to improve student outcomes.	Meets	<p>A logic model was completed for <i>myPerspectives</i> in 2025. <a href="#">Available here.</a></p> <p>A summative field test conducted during the 2016–2017 school year where teachers implemented <i>myPerspectives</i> for an entire school year. Students using <i>myPerspectives</i> achieved statistically significant growth on the Measures of Academic Progress (MAP) after one year of implementation.</p> <ul style="list-style-type: none"><li> Students grew by 7 percentiles on the MAP Growth Reading Test.</li><li> Students grew by 9 percentiles on the MAP Growth Language Test.</li></ul> <p>Students using <i>myPerspectives</i> achieved accelerated learning gains compared to the MAP Growth Reading norm group.</p> <ul style="list-style-type: none"><li> Student growth was over 1 RIT score higher for Reading.</li><li> Student growth was over 1.4 RIT score for Language Use.</li></ul> <p>Additionally, students achieved statistically significant growth on all six goal strands of the MAP Reading and Language Use tests: Informational Text, Literary Text, Vocabulary Acquisition/Use, Grammar Usage, Writing Conventions and Mechanics and Writing Strategies</p>

For more information, visit:  
[savvas.com/evidencebased](https://savvas.com/evidencebased)

Savvas.com  
800-848-9500

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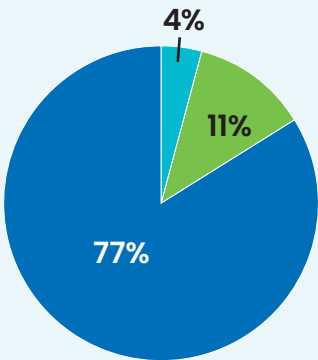
## myPerspectives® ENGLISH LANGUAGE ARTS

Study completed by: JEM & R  
[Available here](#)

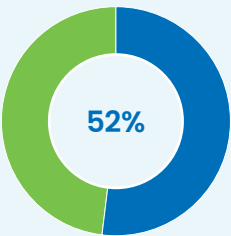
Year: 2016–2017

**Study description:** The study focused on improving seventh and ninth grade students’ critical literacy skills using a core secondary literacy program. Teachers implemented *myPerspectives* every day for the course of the school year for core reading instruction. Results were analyzed for 656 students taught by 9 teachers across 5 schools in 4 states, with matched pretest/posttest scores.

The final sample was diverse including:



■ Caucasian  
■ African-American  
■ Hispanic



Free/Reduced Lunch

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