

SAVVAS ESSENTIALS™

Foundational Reading



Scope and Sequence

Concepts of Print	Grade K	Grade 1	Grade 2
Know the sequence of letters of the alphabet.	●		
Recognize the upper- and lowercase letters of the alphabet.	●		
Hold a book upright and turn pages from page to page.	●	●	
Identify parts of a book: front cover, back cover, title page, title.	●		
Identify parts of a book and the information they provide: title page, title, table of contents, glossary.		●	
Name the author and illustrator of a text and define the role of each in presenting ideas or information.	●	●	
Track print left to right, return to next line, top to bottom, page by page.	●		
Understand that spoken words are represented in written language by specific sequences of letters.	●		
Distinguish a letter from a printed word.	●		
Understand that words are separated by spaces.	●		
Recognize the distinguishing features of a sentence.	●	●	
Phonological Awareness	Grade K	Grade 1	Grade 2
Identify individual words in a spoken sentence.	●		
Distinguish long from short vowel sounds in one-syllable words.	●	●	●
Distinguish between commonly confused consonant sounds when articulating sounds.	●	●	●
Distinguish between commonly confused vowel sounds when articulating sounds.		●	●
Use knowledge of voiced and unvoiced sounds when articulating sounds.	●	●	●
Recognize and produce spoken rhyming words.	●	●	●
Recognize and produce spoken alliterative words.	●	●	
Segment, count, blend, delete, and manipulate syllables in multisyllabic words.	●	●	
Segment and blend onset and rime in one-syllable words.	●	●	
Blend initial, medial vowel, and final phonemes in one-syllable words.	●	●	●
Isolate and pronounce initial, medial vowel, and final phonemes in one-syllable words.	●	●	
Segment initial, medial vowel, and final phonemes in one-syllable words, including words with blends, digraphs, and trigraphs.	●	●	
Add, substitute, or delete initial, medial, and final phonemes in one-syllable words.	●	●	●
Segment and blend phonemes in multisyllabic words, including base words.		●	
Manipulate phonemes within base words.		●	●
Fluency	Grade K	Grade 1	Grade 2
Read first and last names.	●		
Recognize and read high-frequency and grade-level words with automaticity.	●	●	●



Scope and Sequence

Fluency <i>(continued)</i>	Grade K	Grade 1	Grade 2
Read emergent-level text with purpose and understanding.	●		
Read grade-level texts with purpose and understanding.		●	●
Read grade-level texts orally with fluency (appropriate rate, accuracy, automaticity, prosody or expression).	●	●	●
Phonics and Word Reading	Grade K	Grade 1	Grade 2
Know the primary sound or many of the most frequent sounds for each consonant.	●	●	●
Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	●	●	●
Know and decode VC one-syllable words with short vowel sounds.	●	●	
Know and decode CV one-syllable words with long vowel sounds.	●	●	
Know and decode CVC one-syllable words with short vowel sounds.	●	●	●
Encode (spell) one-syllable CVC, CCVC, and CVCC words.	●	●	●
Know and decode CCVC and CVCC one-syllable words with short vowel sounds.	●	●	●
Know and decode words and syllables with initial and final common consonant digraphs and trigraphs.		●	●
Know and decode words and syllables with VCe making a long vowel sound.	●	●	●
Know and decode words and syllables that use vowel digraphs.		●	●
Know and decode words and syllables with variable vowel teams.		●	●
Know and decode words and syllables with vowel diphthongs.		●	●
Know and decode words and syllables with r-controlled vowels.		●	●
Decode words with silent letters.			●
Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.		●	
Decode multisyllabic words with closed syllable having short and r-controlled vowel sounds (VC/CV, VC/CCV, VC/V).		●	●
Decode multisyllabic words with open syllable with long vowel sound (V/CV).		●	●
Decode multisyllabic words with VCe syllable.		●	●
Decode multisyllabic words with consonant-le (final stable) syllable.		●	●
Use strategies to decode multisyllabic words.			●
Decode compound words by breaking the word into syllables.		●	●
Decode contractions.		●	●
Decode common abbreviations.			●
Decode words with inflectional endings.		●	●
Decode words with common prefixes.			●
Decode words with common suffixes.			●
Read common high-frequency words by sight.	●	●	●
Read grade-appropriate irregularly spelled words.	●	●	●
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	●	●	●
Read text—CVC words, learned sight words, short sentences.	●	●	●
Identify words with inconsistent but common spelling-sound correspondences.			●

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