### SAVVAS LEARNING COMPANY

# ESSA LEVEL 3

## Evidence Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

## Sheltered Instruction Observation Protocol meets ESSA's Level 3 evidence criteria.

Level 3 Evidence Criteria	Alignment to Requirements	Detail
Correlational study with statistical controls for selection bias.	Meets	Student achievement gains for schools where teachers implemented Sheltered Instruction Observation Protocol (SIOP®) with English Learners were compared to student achievement gains where the SIOP® model was not implemented.
Show a statistically significant and positive effect on student outcomes.	Meets	Students taught using the SIOP® model achieved statistically significant growth on the writing assessment from Illinois Measurement of Annual Growth in English (IMAGE).
		• Students taught using the SIOP® model statistically significantly outperform comparison students growing 1.61 more points on the Total Test.
		<ul> <li>Students taught using the SIOP® model also statistically significantly outperformed comparison students on the Language Production, Organization and Mechanics subtests.</li> </ul>

#### For more information, visit: savvas.com/evidencebased

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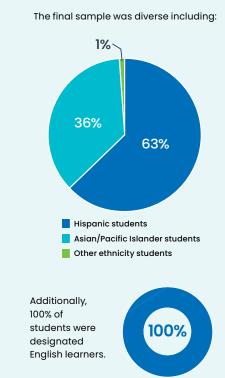


Study completed by: Echevarria, J., Short, D., Powers, K.

Report available upon request.

Year: 2008-2009

Study description: The study focused on improving English Learner's academic English skills and literacy development in a classroom setting. Teachers implemented the Sheltered Instruction Observation Protocol during intervention classes for the study. Results were analyzed for 458 students taught by 23 teachers across 8 schools in 5 districts, with matched pretest/posttest scores.



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