SAVVAS
LEARNING COMPANY

ESSA LEVEL 2

Evidence Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

myView Literacy® meets ESSA's Level 2 evidence criteria.

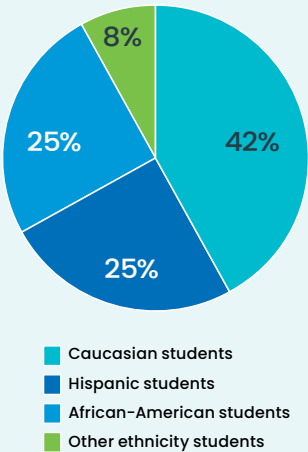| Level 2 Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study	**Meets**	A quasi-experimental study design where schools using *myView Literacy®* during the 2022-2023 school years were matched to similar schools using other elementary ELA programs.
Show a statistically significant and positive effect on student outcomes	**Meets**	Schools using *myView Literacy* demonstrated a significantly higher ELA proficiency rate than control schools using other elementary ELA programs. **7.5** • The percentage of students proficient in ELA was 7.5 percentage points greater in the *myView Literacy* schools than in the control schools.

For more information, visit:

savvas.com/evidencebased

Savvas.com
800-848-9500

myView® LITERACY

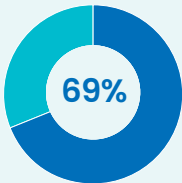**Study completed by:** Savvas.
Available here

Year: 2022-2023

Study description: The study examined if *myView Literacy* is associated with higher ELA performance on the New York State English Language Arts Test. The study compared schools using *myView Literacy* to closely matched control schools using other elementary ELA programs. A total of 59 *myView Literacy* and 59 control schools were represented in the sample at third to fifth grade.

The final sample was diverse including:

- 42% / 25% / 25% / 8%

- ■ Caucasian students
- ■ Hispanic students
- ■ African-American students
- ■ Other ethnicity students

Additionally, 69% of students were considered economically disadvantaged.

69%

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