




Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

SuccessMaker® Reading meets ESSA’s Level 2 evidence criteria.

Level 2 Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where students using SuccessMaker® Reading during the 2022-2023 school year were matched to similar students using other supplemental reading programs.
Show a statistically significant and positive effect on student outcomes	Meets	<div>Students using SuccessMaker Reading demonstrated statistically significant higher reading proficiency gains than control students using other supplemental reading programs on the NWEA MAP Growth Reading Assessment.</div> <div><ul style="list-style-type: none">Students using SuccessMaker Reading showed statistically significant greater reading performance gains by 2.3 points over the matched comparison group.</div>

For more information, visit:
savvas.com/evidencebased

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successmaker®
READING

Study completed by: JEM & R
[Available here](#)

Year: 2022-2023

Study description: The study examined if SuccessMaker Reading is associated with higher reading performance on the NWEA MAP Growth Reading Assessment by comparing students using SuccessMaker Reading to matched comparison students identified by NWEA’s Similar Schools Report in the states of OK and PA. A total of 294 SuccessMaker Reading students along with 294 matched comparisons (consisting of approximately 14,994 individual comparison students) were represented in the sample at grades one through six.

The final sample was diverse including:

